

## 6<sup>th</sup> Annual Department of Medicine Day: E- Consult Gone Live

Wednesday, May 29, 2019 – Four Points by Sheraton 285 King Street East, Kingston, ON  
**Program Learning Objectives**

<p><b>Home Virtual Visits (E-visit) for Out-Patient Care</b></p> <p><i>At the end of this session, the participant will be able to:</i></p> <ul style="list-style-type: none"> <li>Describe the role of E-visits in providing patient centered care</li> <li>Interpret the role of E-visits to improve coordination between Primary care and specialist consultation</li> </ul>
<p><b>Live Donor Kidney Transplants</b></p> <p><i>At the end of this session, the participant will be able to:</i></p> <ul style="list-style-type: none"> <li>Review the importance of kidney transplants as the ‘Cadillac’ treatment for end stage renal failure</li> <li>Identify the advances in the management of kidney transplantation over the last few decades</li> <li>Recognize the long-term complications of kidney transplantation seen in primary care</li> </ul>
<p><b>Advances in Diabetes Technologies</b></p> <p><i>At the end of this session, the participant will be able to:</i></p> <ul style="list-style-type: none"> <li>Describe the role of new technologies for management of diabetes including flash or intermittently scanned continuous glucose monitoring, real-time continuous glucose monitoring, and the hybrid closed loop insulin pump</li> </ul>
<p><b>Is eConsult Right for your Practice? Improving Access to Specialist Care One Question at a Time</b></p> <p><i>At the end of this session, the participant will be able to:</i></p> <ul style="list-style-type: none"> <li>Explain what an eConsult is and how it improves equitable access to specialist advice.</li> <li>Identify the types of questions that can be managed through e-Consults</li> <li>Recognize how to effectively use the online e-Consult tool</li> </ul>
<p><b>Stream: Gastroenterology</b></p> <p><b>Cases:</b> Iron Deficiency Anemia &amp; Fatty Liver Disease</p> <p><i>At the end of this session, the participant will be able to:</i></p> <ul style="list-style-type: none"> <li>Develop an approach to the evaluation of chronically elevated liver enzymes</li> <li>Identify an approach to non-invasive staging of hepatic fibrosis outside of specialty clinics</li> </ul>
<p><b>Stream: Dermatology</b></p> <p><b>Cases:</b> Acne/Rosacea &amp; The 5 W's of Contact Dermatitis</p> <p><i>At the end of this session, the participant will be able to:</i></p> <ul style="list-style-type: none"> <li>Identify the differentiation between acne and rosacea</li> <li>Assess the utility of management strategies for acne and rosacea</li> <li>Distinguish grade-specific treatment of acne and rosacea</li> <li>Identify when to think about contact dermatitis</li> <li>Identify common as well as hidden allergen exposures</li> <li>Provide diagnostics and treatment for contact dermatitis</li> </ul>
<p><b>Stream: Neurology</b></p> <p><b>Cases:</b> The Evidence for Medical Marijuana in Epilepsy &amp; Patent Foramen Ovale and Stroke</p> <p><i>At the end of this session, the participant will be able to:</i></p> <ul style="list-style-type: none"> <li>Identify the mechanism of medical marijuana in epilepsy</li> <li>Recognize when to offer medical marijuana</li> <li>Describe the potential adverse affects of medical marijuana</li> <li>Identify when PFOs are relevant in stroke patients</li> <li>Interpret the evidence: negative and positive trials</li> <li>Learn how to discuss this with patients</li> </ul>
<p><b>Stream: Palliative Care</b></p> <p><b>Cases:</b> Mrs. Simpson's Suffering: a case of pain, nausea &amp; emesis in a woman with metastatic ovarian cancer</p> <p><i>At the end of this session, the participant will be able to:</i></p> <ul style="list-style-type: none"> <li>Gain an approach to the assessment and management of cancer pain in the family medicine setting</li> <li>Gain an approach to the assessment and management of cancer-related nausea &amp; emesis in the family medicine setting</li> <li>Recognize the local resources available to help you provide palliative care for your patients</li> </ul>
<p><b>Plenary – Quality Improvement in the DOM: Impacts on Patient Care at KHSC and Beyond</b></p> <p><i>At the end of this session the participant will be able to :</i></p> <ul style="list-style-type: none"> <li>Provide a snapshot of DOM Quality Improvement and Patient Safety Initiatives</li> <li>Demonstrate how these initiatives are impacting patient care and identify implications for primary care practitioners</li> <li>Illustrate ways in which primary care practitioners can support or lead improvement work in their own practice.</li> </ul>