



The Essentials of the Health Sciences Learning Spaces

A Faculty Development Event

April 23, 2024 | 1:00 - 4:30 PM



Queen's
UNIVERSITY

HEALTH SCIENCES
Faculty Development

Agenda

Location: Carruthers Hall, Room 102

12:30 PM	Registration
1:00 PM	Welcome Remarks
1:05 PM	<p>QUICK HIT</p> <p>Structuring a Teaching Setting: Time Efficient Approaches</p> <p>Speaker: Dr. Eleftherios Soleas</p> <p>At the end of this session learners will be able to:</p> <ul style="list-style-type: none">• Optimize teaching environments for your course and programmatic goals and vice-versa• Structure class designs to advance the efficacy of your courses• Integrate digital and physical safety tools to protect learning spaces
1:20 PM	<p>Supporting Learners and Trainees Through Accommodations</p> <p>Speakers: Dr. Setareh Ghahari, Dr. Giselle Valarezo, and Alan Jeans</p> <p>At the end of this session learners will be able to:</p> <ul style="list-style-type: none">• Discuss key QSAS and AODA compliance measures to produce welcoming and accessible learning environments• Integrate common accommodations into your teaching practice across multiple learning environments• Identify moments in course re-design where you can increase accessibility
2:00 PM	<p>Designing the Items of Assessments</p> <p>Speaker: Dr. Heather Braund</p> <p>At the end of this session learners will be able to:</p> <ul style="list-style-type: none">• Differentiate between formative and summative assessments and their utility• Integrate effective assessment practices into your teaching• Appraise new and emergent exam questions formats for utility• Compose effective exam questions and items for the health sciences

2:40 PM	Nutrition Break
2:55 PM	<p>Managing and working with Preceptors, TAs, Seminar Leads and Lab Leaders</p> <ul style="list-style-type: none"> • MD Program BHSC <p>Speakers: Drs Jeanne Mulder and Nicolle Domnik</p> <p>At the end of this session learners will be able to:</p> <ul style="list-style-type: none"> • Manage the relationship of teaching teams to provide consistent, high-quality learning • Discuss the key components of working with preceptors, Teaching Assistants, and breakout session leaders
3:35 PM	<p>Decolonizing Health Sciences Curricula</p> <p>Speaker: Dr. Sarah Funnell</p> <p>At the end of this session learners will be able to:</p> <ul style="list-style-type: none"> • Integrate Indigenous and decolonizing ways of knowing into health sciences learning environments
4:05 PM	<p>De-escalation and Protecting the Learning Space: Navigating different perspectives in health topics</p> <p>Speakers: Drs Dale Lackeyram and Yasmine Djerbal</p> <p>At the end of this session learners will be able to:</p> <ul style="list-style-type: none"> • Identify health sciences topics that could generate divisiveness and make people feel unwelcome • Integrate concrete strategies to de-escalate and protect learning spaces • Discuss and manage controversial current events impacting the classroom
4:30 PM	Program ends